

*Have fun while learning*



# ALTERNATIVE GRAMMAR ACTIVITIES

## “World builder” Video activity on Second Conditional A2

<https://www.youtube.com/watch?v=VzFpg271sm8>



### Watch the film and answer the questions below:

1. Did you like the young man's world? What was your favourite part and why?
2. How did the young woman feel?
3. What do you think happened to her?



### Writing

Imagine that you have the abilities the young man has in the film. If you could design a world for you and your loved ones, what would you do? Write a paragraph with your ideas.

**If I could build my own perfect world it would...**





Film work of Bruce Branit (via Lucamax Pictures) and the Visual Effects work of Branit VFX. “My film work could be easily categorized as science fiction or fantasy. These genres provide a vehicle to examine our relationships and conflicts with technology. A recurring theme is that of people separated by technologies meant to improve their lives, and their yearning to recapture an authentic human connection. As a former visual effects artist, technology is also a large part of my production toolset allowing me to bring imagery and ideas to the screen not easily captured with a camera and within a reasonable budget. But like the themes of my films, this tool is used only in support of a human and emotional connection and never stand between the art and the audience”. **(information from the Youtube channel)**

**You can watch more videos on the official Youtube channel:**

<https://www.youtube.com/@bbranit>

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**The idea for this lesson was based on a similar lesson from Film English which has been a major inspiration for me. I deeply admire their work:**

<https://film-english.com/>



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